



September 2022
Quarterly Newsletter



Hustisford Happenings

DISTRICT ADMINISTRATOR MESSAGE

Welcome to the 2022-2023 school year. This is truly the most wonderful time of the year. I have to admit that I love the excitement of students coming through the doors, talking to friends, meeting their teachers, and getting ready to start yet another year of their educational journey. Teachers are coming back to the district refreshed and rejuvenated and ready to take our students on that journey. Of course with all of the excitement come challenges, but we, as a district, are ready to face the challenges and embark on a year full of success and achievement.

This year the school district will seek input from the community in regards to the district facilities planning. The first engagement session will be held on Wednesday, September 14 from 6:30 – 8 pm in the HS. The second session will be on Wednesday, September 28 from 6:30 – 8 pm at JHE. These engagement sessions will be led by HSR Architects and Kraemer Brothers Construction; the two firms that the district engaged last spring. The district is seeking community input on the current condition of the facilities as well as what our community members feel are the needs for our facilities in the future. A facility study has been completed and information will be presented to the community as well.

Our student athletes are already practicing and playing their fall schedules. If you have a chance, come out and cheer on our middle and high school athletes as they compete in volleyball and football.

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IMPORTANT UPCOMING DATES

- September 19, 2022—
Monthly Board Meeting
6:30 pm
- October 10, 2022—Annual
Meeting 7:00 p.m.
- October 11 & 13, 2022—
Parent/Teacher Conferences
4:00—7:30 p.m.
- October 14, 2022—No School
- November 4, 2022— End of
1st Quarter



**It's a great day
to be a falcon!**



I want to extend a special thank you to all employees who worked diligently all summer to prepare our schools for students to walk through the doors on the first day. The custodial staff worked tirelessly preparing and repairing the learning environment. The administrative assistants worked to ensure registration materials were ready and that student information is updated. Our technology crew worked to prepare our network and update many new items within the network. Finally, the teachers worked throughout the summer preparing for the school year and getting their learning spaces ready. Summer is a busy time in the district.

This summer was busy with hiring new staff for the district. We hired 10 new individuals and have two individuals in new roles within the district. The reason for hiring varied. New positions were created, resignations occurred, and retirements occurred. While it was a challenge to fill the positions, we are proud to say that all teaching positions were filled and that many of the support staff positions needed were filled. The district is still currently seeking custodial staff members. Anyone who may be interested in this type of work should visit the district website for more information. The new staff hired are off to a great start and we are truly excited to welcome them

to the Falcon Family. We welcome Rachel Rutta, 5th grade; Molly Christenson, 4th grade, Jessica Ralbovsky, Speech and Language; Melissa Schall, HS Science; Scott Jacquart, Alternative Education; Greg Boulanger, HS Math; and Shannon McClanahan, Business Education. Mr. Steve Telkamp has moved into the role of school counselor and Mrs. Dena Serwe is the new Director of Special Education. Finally, we hired two food service employees that will work in both buildings. We welcome Mary Stark and Jessica Rynearson.

Again, I will reiterate that this is the most wonderful time of the year. As our little 4K children walk through to embark on their new school journey, our seniors will be entering to finish their career here in Hustisford. It is a time for excitement and reflection. This year we will be faced with many challenges and changes. We will work together to meet these challenges and make decisions with our students in mind. We are here for one reason, the students! Although challenges may arise, it will also be met with the many successes that we can celebrate. I am excited for the challenges and celebrations that lie ahead. I am excited to start each new day and see what it brings. Together we will achieve great things. Together, we all can make a BIG difference.



Follow the Hustisford School District on Facebook

More information regarding the Hustisford School District, including minutes from past board meetings can be found on the District website at www.hustisford.k12.wi.us

Welcome New Staff!



Back Row L to R: Mike Kohut—Custodian, Gregory Boulanger—HS Math, Molly Christenson—Grade 4, Shannon McClanahan—Business Education, Steve Telkamp—K-12 School Counselor, Shelby AwaehsaeH—Band

Front Row L to R: Jessica Ralbovsky—Speech & Language Pathologist, Scott Jacquart—Alternative Education, Melissa Schall—HS Science, Rachel Rutta—Grade 5, Mary Stark—Food Service, Jessica Rynearson—Food Service



HUSTISFORD SCHOOL DISTRICT

invites you to participate in
Our Community Planning Workshops
to assist with facilities master planning

Join Us for Both Planning Workshops:
Wednesday, September 14 6:30 PM – 8:00 PM • Junior/Senior High School
Wednesday, September 28 6:30 PM – 8:00 PM • Elementary School

Purpose:

- To study particular building needs of the School District in greater detail
- To prioritize the needs of the District to help refine the District's Master Plan

Bring your neighbor • Childcare will be available • Refreshments provided
Email feedback@hustisford.k12.wi.us with questions and/or comments.

Interested in additional Tours of the Schools
If you would like to tour the schools, please contact Heather Cramer at 920.349.8109 or cramerh@hustisford.k12.wi.us to set up an individual or small group tour.

ANNUAL NOTICES

Notice is Hereby Given

The School District of **HUSTISFORD**, pursuant to the U.S. General Education provisions Act and the Wisconsin Pupil Records Law, (State Statute 118.125) declares the following to be “directory information” as provided in said laws, and information relating to students may be made public if said information is in any of the following categories.

“Directory Data” includes the student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of the school most recently previously attended by the student.

Also the district discloses “directory data” without consent, unless the parent notifies the district that it may not be released without prior parental consent. Such notification must be given the District within fourteen (14) days of publication of the Notice.

Programs for English Learners (ELL)

The Hustisford School District recognizes that there are students that attend public schools whose primary language is not English. The school district will provide appropriate educational and support services for these students to help them acquire English language skills that will enable them to function successfully in an all English classroom and help them meet established academic standards.

The Hustisford School District will assess the English proficiency and academic progress of English Language Learners (ELL) in accordance with legal requirements and established district procedures.

Decisions regarding the administration of state-required tests to ELL students shall be made on a case-by-case basis. Any ELL student exempted from taking a state-required test shall be administered an alternative assessment approved by the Department of Public Instruction. The results of both state-required tests and alternative assessments shall be used consistent with district policies in making instructional, promotion and graduation decisions. Test results may not be used as the sole criterion in re-classifying an ELL student from a bilingual-bicultural education program or in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for participation in postsecondary education opportunities. Parents and guardians of ELL students shall be notified of student testing arrangements and of educational programs and services available to help their children improve their English language skills and academic achievement. These notifications will be made consistent with legal requirements and in such manner as to ensure that the student’s parent or guardian understands them.

Students will be exited from ELL programs or services when they have met the school district guidelines and state criteria for English proficiency. Once students have exited the program they will no longer be tested on their English proficiency or receive state testing accommodations for ELL students. Former ELL students will be monitored for two years after exiting the program. If during that time, it is determined that the student was exited from the ELL program prematurely, he/she will be placed back in the program. (School Board Policy - 2260.02)

Non-Discrimination

The Hustisford School District does not discriminate on the basis of age, race, color, sex, national origin, ancestry, religion, creed, pregnancy, marital or parental status, gender, sexual orientation (including transgender status, change of sex or gender identity), homelessness status, physical, emotional, or learning disability/handicap, in its curricular, career and technical education programs, co-curricular programs, student services, recreational or other programs and activities, or in admissions or access to programs or activities offered by the school district.

All career and technical education opportunities are offered on a nondiscriminatory basis and are open to all students in the Hustisford School District. These programs include offerings in business education, technical education and family and consumer education.

The Hustisford School District will make reasonable accommodation of a student’s sincerely held religious beliefs with regard to academic requirements. The Superintendent of Schools may be contacted regarding non-discrimination issues. He/she can be reached at: Superintendent of Schools, Hustisford School District, 845 South Lake Street, Hustisford, WI 53034 (920-349-8109). (School Board Policies - 1422, 2260, 3122, & 4122)

Title I Program

Parents of students in the Title I program may request and obtain information from the building principal regarding the professional qualifications of their child’s teachers, including the following:

- whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught
- whether the teacher is teaching under an emergency or provisional status through which state licensing criteria have been waived; and
- the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of study of the certification or degree.
- the professional qualifications of paraprofessionals providing services to their child.

Specific requests should be directed to John Hustis Elementary School principal. (School Board Policy - 2261)

Education of Homeless Children

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness. The District shall regularly review and revise its policies, including school discipline policies that impact homeless students, including those who may be a member of any of the Protected Classes (Policy 2260).

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include children and youth who meet any of the following criteria:

- A. share the housing of other persons due to loss of housing, economic hardship, or similar reason
- B. live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations
- C. live in emergency or transitional shelters
- D. are abandoned in hospitals
- E. have a primary night time residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, or
- F. live in a car, park, public space, abandoned building, substandard housing¹, bus or train station, or similar setting

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian.

Services to Homeless Children and Youth

The District will provide services to homeless students that are comparable to other students in the District, including:

- A. transportation services;
- B. public preschool programs and other educational programs and services for which the homeless student meets eligibility criteria including:
 1. programs for children with disabilities;
 2. programs for English learners (ELs) (i.e. students with limited English proficiency (LEP));
 3. programs in career and technical education;
 4. programs for gifted and talented students;
 5. school nutrition programs; and
 6. before - and after-school programs.

The District Administrator will appoint a Liaison for Homeless Children who will perform the duties as assigned by the District Administrator. Additionally, the Liaison will coordinate and collaborate with the State Coordinator for the Education of Homeless Children and Youth as well as with community and school personnel responsible for the provision of education and related services to homeless children and youths.

Special Needs Scholarship Program (SNSP)

The Special Needs Scholarship Program (SNSP) allows a student with a disability who meets certain eligibility requirements to receive a state-funded scholarship to attend a participating private school. The Special Needs Scholarship Program is governed by Wisconsin Statue 115.7915 and Wisconsin Administrative Code Chapter PI 49. Additional information about the program is available on the Wisconsin Department of Public Instruction website.

Meningococcal Disease

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis. The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunization for adolescents during the preadolescent doctor's visit (11 - 12 years old), adolescents at high school entry age, if they have not previously been immunized, and for college freshman living in dormitories. For more information contact your healthcare provider or the Wisconsin Department of Public Instruction's web site www.dpi.wi.gov

SCHOOL DISTRICT OF HUSTISFORD NOTICE OF CHILD FIND ACTIVITY

The Hustisford School District is required to locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find.

This agency conducts the following child find activities each year. Developmental screening of preschool children is conducted with the use of Ages & Stages Questionnaires (ASQ-3) and developmental checklists to help track of children's development. The questionnaire includes questions about children's communication, gross motor, fine motor, problem solving, & personal-social skills. Information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow-up activities. Professionals are available to discuss the questionnaire, observe children, and provide resources at scheduled preschool events 1-2 times per year or by appointment. The information from screening is also used to determine whether a child should be referred and evaluated for a suspected disability by a school district Individualized Education Program (IEP) team. Dates for Preschool screening opportunities will be posted in local newspapers and the district newsletter. Universal screening tools and RtI practices are used to screen and monitor school age children.

This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video, and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not

"progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parent when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of the school most recently previously attended by the student.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and Section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- **The right to inspect and review the student's education records within 45 days of the receipt of the request.** Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where file records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education.

The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

- **The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask the Hustisford School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- **The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that FERPA and state law authorize disclosure without consent.** The exceptions are states in 34 CFR 99.31 and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Annual Notice of Special Education Referral and Evaluation Procedures

Upon request, The Hustisford School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a

referral, the district will appoint an Individual Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies and evaluates all children who are enrolled by their parents in private (including religious) schools, elementary schools, and secondary schools located in the school district

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Dena Serwe, Director of Special Education, Hustisford School District, at 920-349-8109, or by writing her at P.O. Box 326, Hustisford, WI 53034.

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JHE NEWS

From the Desk of Mrs. Cramer

Hello and welcome to a new school year at John Hustis Elementary. It is so exciting to have our students back in the buildings. The halls are once again filled with laughter and the smiles that we see are so refreshing. It is fun to hear about all of the adventures that students were on over the summer. They are all excited for what the new year may bring.

Students will once again be able to earn Falcon Tickets for showing expected behaviors. Falcon tickets can be turned in for a chance to win a fun prize from the office. We ask that parents reinforce the Falcon Way with their children. We work on making children be respectful, responsible, and safe.

The JHE building is experiencing some large fluctuation in temperature throughout the building. Please make sure that you are dressing your children appropriately and make sure that they have an extra sweat-shirt or light fleece to put on in case they are chilly. We are working on fixes within the HVAC system, but they may take a while to complete.

This year, the district is no longer able to offer free meals to all students. Please make sure to fill out the necessary paperwork if you feel that your family qualifies for free or reduced meal prices. It is necessary to ensure that student meal service accounts are kept up to date and current. If you have questions concerning the lunch program, please contact the JHE office.



2022 Hustisford Jr/Sr High School Fall Sports



Varsity Football Schedule

Aug. 12	Multi School Scrimmage	5:00 PM	Fall River High School
Aug. 18	Lomira	7:00 PM	Lomira High School
Aug. 26	Mayville	7:00 PM	Horicon High School
Sept. 1	Marshall	7:00 PM	Marshall High School
Sept. 9	Palmyra-Eagle	7:00 PM	Palmyra-Eagle High School
Sept. 16	Clinton (Youth Football Night) 7: 00 PM		Hustisford High School
Sept. 23	Cambridge (Homecoming)	7:00 PM	Horicon High School
Sept. 30	Markesan	7:00 PM	Markesan High School
Oct. 7	Dodgeland (Parent's Night)	7:00 PM	Hustisford High School
Oct. 14	Waterloo	7:00 PM	Waterloo High School

JV Football Schedule

Aug. 29	Waterloo	6:00 PM	Hustisford High School
Sept. 6	Marshall	6:00 PM	Horicon High School
Sept. 12	Palmyra-Eagle	6:00 PM	Hustisford High School
Sept. 19	Clinton	6:00 PM	Clinton High School
Sept. 26	Cambridge	6:00 PM	Cambridge High School
Oct. 3	Markesan	6:00 PM	Horicon High School
Oct. 10	Dodgeland	6:00 PM	Dodgeland High School

Middle School Football Schedule

Aug. 18	Fall River	6:00 PM	Fall River High School
Aug. 24	Palmyra-Eagle	6:00 PM	Hustisford High School
Sept. 1	Waterloo	6:00 PM	Horicon High School
Sept. 8	Marshall	6:00 PM	Marshall High School
Sept. 15	Mont/Prin/GL	6:00 PM	Montello High School
Sept. 29	Lourdes Academy	5:00 PM	Lourdes Academy
Oct. 6	Markesan	6:00 PM	Horicon High School

JV / Varsity Volleyball Schedule



Aug. 23	Rio	6:00/7:30 PM	Hustisford High School
Aug. 26	Varsity Tournament	1:00 PM	Central Wisconsin Christian
Aug. 27	Varsity Tournament	9:00 AM	Central Wisconsin Christian
Sept. 1	Wayland	6:00/7:30 PM	Hustisford High School
Sept. 6	Horicon	6:00/7:30 PM	Horicon High School
Sept.10	Varsity invitational	9:00 AM	Williams Bay High School
Sept. 10	JV Tournament	9:00 AM	Fall River High School
Sept. 13	CWC	6:00/7:30 PM	Hustisford High School
Sept. 15	Palmyra-Eagle	6:00/7:30 PM	Hustisford High School
Sept. 17	Varsity Tournament	9:00 AM	Lomira High School
Sept. 19	JV Multi	5:00 PM	Horicon High School
Sept. 20	Valley Christian	6:00/7:30 PM	Valley Christian High School
Sept. 26	JV Multi	5:00 PM	Dodgeland High School
Sept. 27	Dodgeland	6:00/7:30 PM	Hustisford High School
Sept. 29	Lourdes Academy	6:00/7:30 PM	Hustisford High School
Oct. 4	Oakfield	6:00/7:30 PM	Oakfield High School
Oct. 8	Varsity Conference Tourn.	8:00 AM	TBA
Oct. 11	Montello	6:00/7:30 PM	Montello High School
Oct. 13	Varsity Quad	5:00 PM	Deerfield High School

Middle School Volleyball Schedule

Sept. 6	Randolph	4:30 PM	Randolph High School
Sept. 8	Randolph Christian	4:30 PM	Hustisford High School
Sept. 12	Cambria-Friesland	4:30 PM	Hustisford High School
Sept. 13	Rio	4:30 PM	Rio High School
Sept. 19	CWC	4:30 PM	Central Wisconsin Christian
Sept. 20	Dodgeland	4:30 PM	Hustisford High School
Sept. 26	Fall River	4:30 PM	Fall River High School
Oct. 3	Montello	4:30 PM	Montello High School
Oct. 4	Markesan	4:30 PM	Markesan High School
Oct. 6	Green Lake/Princeton	4:30 PM	Princeton High School
Oct. 11	Pardeeville	4:30 PM	Hustisford High School
Oct. 13	Horicon	4:30 PM	Hustisford High School
Oct. 15	Conference Tournament	8:00 AM	Dodgeland High School



Hustisford School District Staff

2022-2023



JR/SR HIGH UPDATE FROM THE DESK OF MR. BUSHEY

Greetings Hustisford Jr. / Sr. High School Families,

I hope you all had a wonderful summer with family and friends. I am very excited for the upcoming school year. On behalf of the administration, faculty and staff, we look forward to having an excellent year with the students. At the start this school year I would like to welcome some new staff to the Jr. / Sr. High building. Joining our awesome teaching staff will be: Shannon McClanahan (Business Education), Melissa Schall (Science), Greg Boulanger (Mathematics), Shelby Awaehshaeh (Band), Steve Telkamp (K-12 School Counselor) and Scott Jacquart (Alternative Education). The administrative staff is very excited to have these highly qualified teachers join our staff. I am sure they will blend in well with Hustisford Jr. / Sr. High School's outstanding team of educators.

Thank you to all the students and families that attended the 6th grade Orientation held on August 25th and the Open House held on August 31st. The turnout for these two events was outstanding. It is truly wonderful having families participate in these events and partner in your child's education. I hope everyone enjoyed the ice cream sundaes.

The start of school is always an exciting and hectic time for students and parents. The high school campus is filled with teenage drivers and safety is paramount. As always, please model safe driving practices and talk with your student about the importance of safe driving so we can maintain the safest campus possible for students, parents, and all staff members.

Congratulations to Cierra Essock for being honored with the Teacher Turn the Key Award and scholarship from the Wisconsin Association of Agricultural Educators (WAAE). Cierra was presented the honor at the WAAE Professional Development Conference held June 27-30th. Cierra will also be honored at the National Association of Agriculture Educators Professional Development Conference being held November 29 - December 3rd in Las Vegas.

We are very lucky to have Cierra as an educator here at the Hustisford School District.

Please sign up for the School Device coverage for your child's school issued computer. Please visit <https://schooldevicecoverage.com/> to receive coverage.

This year families can sign up to view athletic contests through the NFHS network. Camera systems are mounted in the Jr. / Sr. High School gym and Football/Soccer field. Information to sign up for a subscription can be found on the Hustisford School District website. Please visit <https://www.nfhsnetwork.com/> to subscribe.

The week of September 19-23rd the Jr. / Sr. High will be celebrating Homecoming. This year the Football game will be played at Horicon on Friday, September 23rd. Visit the Jr. / Sr. High School daily announcement page to learn more about the events occurring throughout the week. Visit <https://www.hustisford.k12.wi.us/high/families/daily-announcements.cfm>

I look forward to the wonderful things that will occur this school year. Thank you for all you do for your child and their education. If you ever have any questions please do not hesitate to contact me at (920)349-3261 or email me at busheyc@hustisford.k12.wi.us.

Clint Bushéy

Hustisford Jr. / Sr. High School Principal



Congratulations to the Hustisford FFA members that exhibited at the 2022 Dodge County Fair!

Tristin L Bischoff - Hustisford, WI

- 2nd-Dairy Cattle - Holsteins - Reg Spring Hfr Calf
- 1st-Dairy Cattle - Holsteins - Reg Winter Yrlg Hfr
- 2nd-Dairy Cattle - Holsteins - Reg Jr 2 Yr Old Cow (in milk)
- 1st-Dairy Cattle - Jersey - Summer Yrlg Heifer
- 1st-Dairy Cattle - Dairy Showmanship - Sr Showman Gr 10+
- 1st-Beef - All Market Beef Steers - Beef Bred Market Steers 1st
- 3rd-Beef - All Market Beef Steers - Beef Bred Market Steers 2nd
- 3rd-Beef - Beef Showmanship - Sr. Showmanship Gr 10+

Casey Grudzinski - Watertown, WI

- 1st-Cultural Arts - Art 1, Art 2, Art 3 - 3-D Article *Judges Choice

Chellie B Hildebrandt - Hustisford, WI

- 1st-Dairy Cattle - Holsteins - Reg 3 Yr Old Cow (in milk)
- 1st-Dairy Cattle - Dairy Showmanship - Sr Showman Gr 10+

Tianda F Hildebrandt - Watertown, WI

- 1st-Dairy Cattle - Holsteins - Reg Jr 2 Yr Old Cow (in milk)
- 1st-Dairy Cattle - Holsteins - Reg Sr 2 Yr Old Cow (in milk)
- 1st-Dairy Cattle - Holsteins - Reg Cow 5 Yrs + (in milk)
- 1st-Dairy Cattle - Dairy Showmanship - Sr Showman Gr 10+
- 1st-Dairy Cattle - Exhibitor Herd
- 1st-Dairy Cattle - Supreme Cow
- 2nd-Photography - Photography (Gr 9+) - 1 Enlrgmt-color ANIMALS

Treyton P Hildebrandt - Hustisford, WI

- 2nd-Dairy Cattle - Holsteins - Reg Jr 2 Yr Old Cow (in milk)
- 2nd-Dairy Cattle - Holsteins - Reg Sr 2 Yr Old Cow (in milk)
- 2nd-Dairy Cattle - Holsteins - Reg 3 Yr Old Cow (in milk)
- 1st-Dairy Cattle - Dairy Showmanship - Int Showman Gr 7-9

Erin L Lenhardt - Hustisford, WI

- 2nd-Beef - Com. Grade/Crsbrd Hfr or Cow - Junior Heifer Calf



Congratulations to the Hustisford FFA members that exhibited at the 2022 Dodge County Fair!

Andy D Maas - Iron Ridge, WI

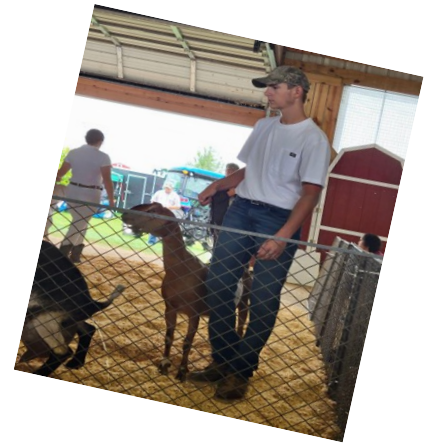
- 2nd-Goats - Goat Showmanship - Senior Showman Gr 9+
- 4th-Goats - All Dairy Goats-Reg. & Nonreg - Milker 2-3 years old
- 1st-Goats - Meat Type Goats - Jr. Meat breed doe kid
- 1st-Goats - Meat Type Goats - Sr. Meat breed doe kid
- 2nd-Goats - Meat Type Goats - Adult doe 2-3 yrs
- 1st-Goats - Meat Type Goats - Adult doe 4-5 yrs

Madeline R Maas - Iron Ridge WI, WI

- 2nd-Goats - Goat Showmanship - Intermediate Showman Gr 6-8
- 4th-Goats - All Dairy Goats-Reg. & Nonreg - Milker 2-3 years old
- 1st-Goats - Meat Type Goats - Jr. Meat breed wether
- 1st-Goats - Meat Type Goats - Sr. Meat breed wether
- 1st-Goats - Meat Type Goats - Jr. Meat breed doe kid
- 1st-Goats - Meat Type Goats - Sr. Meat breed doe kid
- 2nd-Goats - Meat Type Goats - Yearling Meat breed doe
- 2nd-Goats - Meat Type Goats - Adult doe 2-3 yrs
- 1st-Goats - Meat Type Goats - Dam & daughter
- 2nd-Flowers & Houseplants - Flowers - Gladiolus, 3 spikes

Autumn Rennhack - WATERTOWN, WI

- 2nd-Beef - All Market Beef Steers - Beef Bred Market Steers 1st
- 4th-Beef - Market Dairy Beef Steers - Straight Dairy Breeds 1st
- 2nd-Woodworking - Finishing Up - #1 Technical Ed Item





Nonprofit Organization

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All career and technical education opportunities are offered on a nondiscriminatory basis and are open to all students in the Hustisford School District. These programs include offerings in business education, technical education, and family and consumer education.

The Hustisford School District will make reasonable accommodation of a student's sincerely held religious beliefs with regard to academic requirements. The Superintendent of Schools may be contacted regarding non-discrimination issues. He/she can be reached at: Superintendent of Schools, Hustisford School District, 845 South Lake Street, Hustisford, WI 53034 (920-349-8109). (School Board Policies - 1422, 2260, 3122, & 4122)